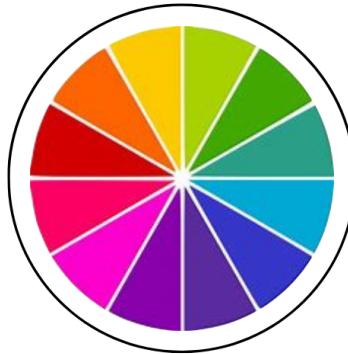Personal Conceptual Framework for Educational Equity
Hannah Julia Paredes Kilnoski

Red- Retain and retrain. Keep teachers engaged, listen to problems and support as much as possible. This support and retention should also be accompanied by continuous training and professional development.

Orange- Organize. Create and organize the systems in the school and community. Make specific action plans to help build and grow student achievement and community prosperity.

Yellow- Youth Engagement. Adjust strategies to fit student age. Learn from the students to have the best impact and trust rapport.

Lime- Linguistic Equality. All languages need to be acknowledged, praised and offered resources including rare and indigenous languages. This starts off by taking a deeper look into the linguistic makeup of the school and community.

Green- Environment. This can be the classroom environment, school environment, larger community community environment and also the global environment. No matter where a student is, their environments that surround them everyday have a huge impact on the overall holistic growth of the student

Teal- Transparency. In all decisions, have clear and frequent communication including the what, who, why and how of those decisions that will affect teachers, schools, students, families and communities.

Aqua- Active Listening

Indigo- Inclusion. Inclusive schools involve ALL students, families, and community members.

Purple- Partnership. Schools and community entities working together for the greater good of the students.

Violet- Village. Bring the community in, create an atmosphere for service that benefits the schools and larger community.

Magenta- Maintain. Maintain passion for teaching, leading, improvement and change. Maintain drive.

My framework is based on the idea that it takes a village to educate our students. Each component has its own unique place in a student's education and they all need to be equal and present. I am not fully satisfied with this framework yet. I think I will probably continue to work on this throughout my doctorate career. This framework and theory is inspired by the works of Dr. Joyce Epstein, Dr. Steve Constantino, and Dr. Jose Medina.

Epstein- https://nnps.jhucsos.com/
Constantino- https://drsteveconstantino.com/
Medina- http://www.drjosemedina.com/